

4th Grade Independent Reading Expectations

Incoming 4th Grade Students:

1. Read a minimum of **3** chapter books **during the summer** and complete a **reading write-up** for each.

Due Date for 3 summer Write-Ups:

- FRIDAY, September 10th, 2021.

2. Read and complete a write-up for a minimum of 1 chapter book every 4 weeks during the school year. **Due dates for school year write-ups will be provided in the fall**

Complete	4	3	2	1
Complete Sentences/Fluency	4	3	2	1
Details	4	3	2	1
Grammar (Capitals/Punctuation)	4	3	2	1
Turned in on Time	4	3	2	1
TOTAL	— /20			

Note: It is expected that students will read for homework each week.

Students may use an audio version of their books to read/listen *simultaneously*.

Book Choice Requirements

- Choose chapter books that are at your reading level. (Communicate with your teacher/librarians if you have questions about a book choice)
- Choose books from at least **2 different genres** throughout the year.

Battle of the Books

If you would like to participate in the Battle of the Books competition in the spring, please read a minimum of 4 books from the Battle of the Books list as your independent reading books. You do not need to decide about participating until Nov/Dec and teams will not be made until January. However, if you think you may be interested it is a good idea to read a few of the books over the summer when you have more time. We will be battling St. Clare again in the spring. Please see the *Battle of the Books* tab on the student page of the school website for the book titles.

Name: _____ Date: _____

4th GRADE READING WRITE-UP

Title of the Book: _____

Author: _____

In your responses, please remember to write using complete sentences and follow grammar rules for capitals and punctuation.

Setting: Describe the setting of the story. This might include a city, state, time of year, name of school or even just a description of these if the book doesn't tell you any specific names. _____

Characters: Name of Main Character: _____

Describe what you know about this character (personality, looks, behavior, likes/dislikes, age, etc.):

Describe the **main** problem this character faces and how the problem is solved:

Problem: _____

Solution: _____

In your responses, please remember to write using complete sentences and follow grammar rules for capitals and punctuation.

Provide the name of 3 more characters. Then, write a **complete sentence** to tell one thing you know about each:

1. Character Name: _____

2. Character Name: _____

3. Character Name: _____

Main Events: Describe 3 **main** events – one from each: the beginning, middle, and end of the book. ***Include page numbers and detail.***

Event #1 Beginning – page #: _____

Event #2 Middle – page #: _____

Event #3 End – page #: _____

4th Grade Recommended Reading Lists

2021-2022 Battle of the Books Lists

<https://www.oregonbattleofthebooks.org/2021-2022-obob-title-lists/>

America Battle of the Books Lists

<https://www.battleofthebooks.org/book-list/>

Past Oregon Battle of the Books Lists

<https://www.oregonbattleofthebooks.org/obob-archives/>

Goodreads

<https://www.goodreads.com/list/tag/4th-grade>

Great Schools

<https://www.greatschools.org/gk/book-lists/favorite-books-for-fourth-graders/>

Common Sense Media

<https://www.common Sense Media.org/lists/best-books-for-fourth-graders>

Other Helpful Resources

Search by Reading Level or Grade

<https://hub.lexile.com/find-a-book/search>

STM School Library Search

<https://stmpdx.follettdestiny.com>